



## SEED SAVING CLASSES

Learn the simple and exciting process of saving your own vegetable seeds!

Classes will be held the morning of Feb 7, 2026

Saving seeds saves you money, helps you preserve your favorite open pollinated vegetables, and provides satisfactions and pride in your garden.

Both basic and advanced classes offered the same day.

Completion of Basic Seed Saving required for seed library membership.

Registration for the 2026 Seed Class is open! The Seed team was busy packing orders this month. If you have taken the class in the past or are signed up for it this year, you can get seeds from the seed library. But the seed library can't run without members' help.

Do you grow vegetables or flowers from the library seeds? We know you can't grow out everything you check out from the library because of cross pollination issues. But if you are unsure, the seed catalog will help you decide. Beans don't cross pollinate so even if you are growing more than one kind, you are good. The squash section indicates which are in each family and tells which can be grown together in a family. If the catalog says "limit to one variety" and you want to grow 2-3 squash from the

same family, grow them! Just don't save those seeds. But see what you are growing that can be saved! Ten to twenty bean pods, 1-2 tomatoes, or a marigold or two can be a big help to the library. Every small bit makes a difference. Check out the catalog and your seed order and see if you can help stock the library. The Heirloom garden is available to answer seed questions.

The Seed Class is Saturday, February 7th, 8:30-10:15 for the beginner class, 10:30-12:00 for the advanced class, at the Red Barn. Each class is \$15 or sign up for both and save \$5. Last day to register is February 5th.

Seed saving and sharing is a long-held tradition among gardeners. Let's help keep the library stocked so we can keep up that tradition. Click [this link](#) to register.



**Did you know how vast our seed library is??? There are over 180 varieties of seeds!**



**Seed orders are fulfilled by MG volunteers at 2023 seed saving class.**

## Recent Updates to Governance Documents

The collaboration between Master Gardener Foundations and the WSU Extension Master Gardener Program is guided by a Memorandum of Agreement (MOA). This agreement defines how the two organizations work together, clarifies roles and responsibilities, and ensures compliance with university and state policies.

In 2025, the WSU Extension Master Gardener Program issued an updated MOA template for all Master Gardener Foundations in Washington. The new template addresses ambiguities and clarifies the distinct and shared responsibilities of both the Foundation and the Program. As part of this new MOA process, WSU Extension has requested that all Foundations revise their governance documents—specifically, the Articles of Incorporation and Bylaws—before entering into a new MOA.

Recognizing the importance of this update, the Master Gardener Foundation of Yakima County formed a committee to review the MOA template and recommend necessary changes to the Foundation's governance documents. The committee included Rick Russell (President), Dick Larson (Vice President), Patty Ratzlaff (Program Coordinator), Gilbert Plascencia (Treasurer), and Melody Westmoreland (member).

### **Foundation Board**

**President:** Rick Russell

**Vice President:** Dick Larson

**Treasurer:** Gilbert Plascencia

**Secretary:** Carrie Chicken

**Members at Large:** Beatrice Reiss/  
Steve Kuhn

**Past President:** Dan Fortier

### **Program Coordinator:**

Patricia Ratzlaff

### ***Program Meeting***

**Wednesday February 18th @ 11:00**  
**at the Red Barn**  
**(Note the time change)**

# ***Foundation News***

## **Committee Work and Process**

- Met several times to discuss concerns, review the MOA, and clarify outcomes needed for effective collaboration.
- Focused on aligning the Foundation's purpose, membership, and Board composition with WSU Extension requirements.
- Updated the Articles of Incorporation and Bylaws to reflect these clarifications and ensure consistency with the new MOA.

## **Timeline and Next Steps**



## **Why This Matters**

- These updates are essential for the Foundation to continue supporting the Program in compliance with all requirements under the new MOA.
- The process ensures that Foundation activities, membership, and financial management are clearly defined and aligned with legal and university standards.
- The MOA provides a clear framework for ongoing collaboration, benefiting all Master Gardeners and the broader community in Yakima County.

If you have questions about the Foundation's governance, the MOA, or how these changes affect your role as a Foundation member or a Master Gardener volunteer, Board members are available for conversation.



# Trainee Spotlight 2026



A Yakima resident of 13 years, **Christina Nyirati** (pronounced “near-ah-tee”) is a retired dean of nursing at Heritage University. While she has had a lifelong interest in gardening, she has not had much time. She loves creating beautiful outdoor environments while being a responsible steward of the environment. She is happy that she finally has enough time to become a Master Gardener since she recently retired. Outside of gardening, she continues to be involved her profession by volunteering at the Ttawaxt Birth Justice Collaborative. She makes sure she has time to knit every day. She is married to her partner of 40 years, Roseann, who is also retired. They have a daughter who is a photojournalist whom she credits with raising her consciousness about her connection with the earth and its stewardship. She adores her little dog, Dolly, who was named for Dolly Parton.

**Jaymie Hardeman**, finds gardening “magic” and was drawn to Master Gardeners by the enthusiastic and welcoming volunteers she met at the Yakima Farmers Market. She moved to Yakima about a year ago and is working in health care, while also running a health care consulting business. Jayme has many interests and hobbies including floristry, cut flower farming, horse rescue and rehabilitation, clinical herbalism and natural healing modalities. Although her human family has passed away, she cares for several horses and burros, six dogs and two cats. She has experience in animal training through positive reinforcement, and has trained dogs for movies, TV and modeling when she lived in southern California. “Now, they all just train me,” she said.



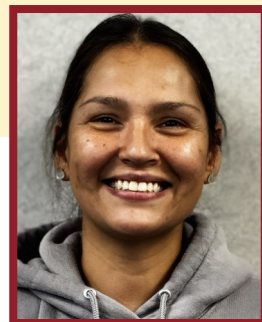
**Laura Lai** considers gardening her relaxation place. She loves to grow new things and care for the environment. She joined the Master Gardener program to learn, volunteer, and meet people. A Yakima native, Laura returned to her hometown in 2024, after a career as a teacher and administrator in elementary education. Presently, she works from home for Blueprint Test Prep, servicing college medical, nursing, and law students. Besides gardening, she enjoys hiking, swimming, crafts, travel and reading. She has five grown daughters, and she and her wife, Leesah, have three dogs, Max, Lexi, and Kiki.

Master Gardener trainee **Thomas Schiffrer's** interests lean towards the edible plants—vegetables and fruit. The 7-year resident of Yakima County's quest to be a Master Gardener is fueled by his desire to learn more about gardening and to find a way to serve the community. Thomas is semi-retired, currently working for the USDA Farm Service Agency. Besides gardening, Thomas enjoys raising goats and chickens, and ballroom dancing. He is married, has three children, seven grandchildren and two cats.



**Roderick Greggs** has a life-long interest in gardening, and as a member of MG Class of 2026, he is about to take his interest in gardening for the beautification and contributions to the ecosystem to the next level. He hopes to learn more, and to use his gained knowledge to educate youth. He currently teaches horticulture at Eisenhower High School. Roderick's family includes his wife, six children, and four grandchildren. In his free time, he coaches sports, plays golf, and “watches my kids grow up.”

**Semone Dittentholer** has lived in Yakima County 40 years and has had a life-long interest in gardening. She is attracted to gardening by the beauty of nature and all the things plants can do. Plus, she says she has “a love of dirt and playing in it.” She also enjoys sewing. Semone is a birth justice advocate for Ttawaxt. She has one daughter.



# Enrichment Series 2026



**JANUARY 14**

11:30 Directory Photos

12:00 Welcome, Child First, Safety,  
Give Pulse, Foundation Updates

1:30 Native Plants - Mel Asher,  
Derby Canyon

**RED BARN  
AHTANUM PARK**

**JANUARY 21**

12:00 Garden Design & Layout  
Guillermo Rivera

1:15 Volunteer Job Fair

Learn about venues to meet  
certification requirements:  
Answer Clinic, Heirloom Garden,  
Ahtanum Demonstration Garden, West  
Valley Food Garden, Kamiakin Garden,  
Youth Outreach and Greenhouse.

Other areas to volunteer: Speakers  
Bureau, Writers Guild, Technology  
Team, Publications Committee, Plant  
Sale, Plant-a-Row

**FEBRUARY 4**

12:00 How gardening effects our natural world  
Ginger Wireman

1:30 Removing Your Lawn: Going Native  
Debra Kroon, MG



**FEBRUARY 7**

8:30 - 2:30 Seed Saving  
Phyllis Pugnetti, MG

**FEBRUARY 11**

12:00 Science Behind  
Plant Growth  
Allyn Perkins, MG

1:30 Firewise Planting  
Al Murphy,  
Chelan-Douglas MG



**FEBRUARY 18**

12:00 Raised Beds  
Mary Fran McClure,  
Chelan-Douglas MG

1:30 Building Raised Beds/Tool  
Maintenance  
Hügelkultur  
Rick Russell, MG

**FEBRUARY 25**

**Award**



**Luncheon**





# ***Master Gardeners at Home***

## ***Winter Sowing***

by ***Kelly Klingman***

Want an early spring garden but can't find the transplants at the box stores? No room to start transplants inside? Then winter sowing may be for you!

With winter sowing, seeds are started in their own little greenhouse...outside. When they have the right conditions, they will germinate and take off! By the time you are ready to plant, they will be hardened off and ready to go.

Greenhouses are made from milk jugs or other similar containers. Add drainage holes to the bottom and cut the milk carton most of the way around to create a hinge. Leaving the cap on the carton helps it have more stability while cutting, adding the drain holes, and closing it back up, but be sure to remove the lid once you are done.

Once ready, add about three inches of soil and sow your seeds. Now fasten the carton closed to create the greenhouse and keep the warmer air in. You have a few options to do this: wrap in duct tape; wrap in

shrink wrap; make slits in two sides and tuck the upper half into the lower half; punch a hole in the upper and lower and fasten with a twist tie or a zip tie; tuck the top into the bottom and run a bamboo skewer in one side of the carton and out the other; make a slit in two sides, tuck top and bottom together, and secure with a deck screw; punch a hole in the top and bottom, insert a brad clip into each hole, replace the top half and secure around the brads with string, wire, twist tie, hair elastic or paperclip. (Rubber bands can rot in the weather).

Now set your mini greenhouse outside where it will get sun to warm it. Be sure the cap is removed. Water through the top as needed. If you worry about wind blowing them about, try tucking them together, protected from wind; setting in milk crates; or running a broom handle or piece of PVC through the milk jug handle. As the temperatures rise, the soil and air in the mini greenhouse warms, your spring garden transplants will grow, harden, and be ready to plant out when the soil is ready.



**1) Cut jug is filled with soil.**



**2) Jugs are labeled, cut, and filled with soil in preparation for seed sowing.**



**3) Secure with duct tape (above) or twist tie (left), as well as several other possible methods.**



(Photos by ***Kelly Klingman***)

# ***Focus on Continuing Education***

## ***NW Flower and Garden Show 2026***

This year's dates are February 18th-22nd. That's five whole days of vendors, displays, and seminars! Take in a single day or maybe two days of this fantastic event in downtown Seattle. While visiting the vendors and displays do not count as continuing education, many of the seminars do. The event website is [here](#) or at [gardenshow.com](#), while the list of classes can be found at [this link](#). In the downloadable schedule, look for the symbol that indicates "WSU CE credit approved" for classes eligible for MG continuing education credit. Most of the classes are eligible, but not all. Classes run the gamut from Soil Health/Testing to Flower Gardens to Garden Design and everything in between. Go with a friend for extra fun!

## ***Enrichment Series 2026***

Date	Time	Topic	Presenter(s)
Feb 4th	12-1:15 1:30-2:30	How Gardening Affects Our Natural World Removing Your Lawn: Going Native	Ginger Wireman Debra Kroon, YCMG
Feb 7th	8:30-2:30	Seed Saving	Phyllis Pugnetti, YCMG
Feb 11th	12-1:15 1:30-2:30	Science Behind Plant Growth Firewise Planting	Allyn Perkins, YCMG Al Murphy, Chelan-Douglas MG
Feb 18th	12-1:15 1:30-2:30	Raised Beds Building Raised Beds/Tool Maintenance, Hügeltkultur	Mary Fran McClure, C-D MG Rick Russell, YCMG
Feb 25th	12-2:30	Awards Luncheon	Patty Ratzlaff, Rick Russell

## ***Trainee Clinic Question Presentations***

***Part 1: Wednesday, March 11th at the Extension***

***Part 2: Wednesday March 18th at site TBD.***

## ***Looking for Continuing Education?***

### Local Resources:

- \* **Arboretum Classes**
- \* **Enrichment Classes** (February 4th, 11th, and 18th)
- \* **In-person labs for trainees** (and veterans): March 11th & 18th

### Online Resources:

- \* **Evergreen Thumb Podcast** (WSU Master Gardeners)
- \* **WSU Extension Master Gardeners Virtual AEC** (recordings available online until 2/6/26)
- \* **Oregon State University** (Free webinars the 2nd Tuesday of each month at noon) Click [here](#).
- \* **Oregon State University MG Short Course Series** (some free, most have a low cost). Click [here](#).
- \* **Cowlitz County Master Gardeners Online classes** [here](#). Most Tuesdays at noon.
- \* **From Roots to Results: Exploring the Cooperative Extensions Role and Impact**. Click [here](#)

# ***Floribunda: For the Birds***

by Carol Barany

For the last two years of his life, my Dad lived in a Yakima nursing home. His room faced a courtyard garden where many of the residents hung bird feeders. We spent hours together, just watching the birds come and go. They were some of the most peaceful times I ever spent with Dad.

Something as simple as a bird feeder forged a connection not just between my Dad and me, but to the natural world for folks who were no longer able to move easily outdoors.

We weren't the first to appreciate wild birds. Congress passed a resolution in 1994 proclaiming February as 'National Wild Bird Feeding Month.' The United States often gets its coldest weather this month. Congress agreed that supplementing their natural diet could help birds survive the rigors of winter. The resolution also celebrates what my Dad and I discovered. Backyard bird feeding is an "entertaining, educational, and inexpensive pastime enjoyed by children and adults."

Many conservation groups believe there is a better way to support wild birds this month than with feeders. If we provide birds with welcoming natural habitats, they are well-equipped to feed themselves. Instead of filling a feeder, we can use our gardens to benefit birds, not just in February, but throughout the year. Most land birds prefer to feed on plant leaves, seeds, or fruit; or by drinking sap and nectar. They also eat the insects that eat our plants. Native grasses and perennials that produce seeds and berries offer not only food but year-round cover from the weather as well as protected nesting sites. Tall or understory trees and evergreens are especially welcoming and shield birds from wind and predators. Leaving some leaf litter beneath bushes, trees and shrubs gives ground feeding birds an ideal place to eat. Search Audubon's Native Plant Database to find the best bird-friendly plants in our area at [www.audubon.org](http://www.audubon.org).

Birds also need a reliable source of clean water, especially in winter. It could be as simple as a trash can lid or as elaborate as an in-ground pond with water features. Many options are available to keep ice from forming. That being said, do you have a bird-friendly garden, but

still hang feeders? Welcome to the club, currently 59 million members strong. It's estimated that one-third of the U.S. adult population feeds wild birds. Bird feeding can be helpful when birds especially need energy, such as during temperature extremes, migration, and in late winter or early spring when natural food sources are



depleted or buried under snow.

It's important to recognize that backyard feeding does pose risks. The most important considerations are disease, predation and collision. Drawing birds into close contact on shared surfaces makes it easy for them to spread bacteria like salmonella and E. coli. Attracting them predictably to the same place makes them more vulnerable to wily predators, like cats and hawks. Millions of birds are injured or killed each year when they accidentally smash into glass windows near feeders.

You can minimize the risks by following these steps:

- Reduce disease risk by cleaning your feeder at least once every two weeks with a sanitizing 1:9 solution of bleach and water, or use the dishwasher.
- Sweep up old, moldy and discarded seed from under your feeders. This not only reduces disease risk, but discourages rodents, raccoons, and predators.
- If cats visit your yard, rethink having a feeder. Cats kill more than 2.5 billion birds a year in the United States and Canada.

*(Continued on next page)*



***(Floribunda continued from previous page)***

- Move your feeder to within three feet of reflective windows or cover those windows with decals or screening. Windows 15 to 30 feet from a feeder pose the greatest hazard to birds.
- Birds should not be offered human food. Bread provides little nutritional value.

Many of us have been feeding wild birds for years, but maybe it's time to offer a new type of feeder. Covered tray feeders, hopper feeders, thistle feeders, or tube feeders placed at varied heights and locations in the garden and filled with different feeds will benefit an array of birds. Overwintering Anna's hummingbirds make daily visits to the heated nectar feeder I hang outside my kitchen window.

While the Cornell Lab of Ornithology prefers using native habitats to benefit birds, they recognize the popularity of wild bird feeding, and offer tips on how to do it best. Cornell also encourages people with feeders to choose a two-day observation period during the winter months to tally bird sightings and submit the data as a citizen science project. There's still time to sign up for 2026. All this information is available at Cornell's

[www.feederwatch.com](http://www.feederwatch.com)

## ***Happy Birthday!!***

2/4 Gilbert Plascencia  
2/9 Lorie Harrison  
2/10 Mikki Boughton  
2/17 Julie Rust  
2/19 Michelle Murphy  
2/20 Vickie Bullard  
2/20 Laura Willett  
2/22 Sandy Roscelli  
2/26 Becky Lang-Boyd  
2/27 Lucy Stevens

*WSU Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local WSU Extension Office.*

# ***Clods of Dirt***

## ***Many Thanks!***

The Investment Advisory Committee wishes to thank outgoing chair, **Melody Westmoreland**, for her contribution and leadership of the inaugural year of the IAC. **Dan Fortier** will chair the Committee for the coming year. Current members include **Rick Russell, John Strong, Camille Smith, and Gilbert Plascencia**.



At the recent Volunteer Job Fair, trainee **Pam DeLaRosa** won the Ahtanum Park Garden (formerly Demonstration Garden) Class drawing for Fiskars Hand Pruning Shears. Pictured with presenter **Sue Schauer**. (Photo by **Annette Olson**)

## ***Help Wanted***

A person is needed to mail a hardcopy of the monthly newsletter to two Master Gardeners. Responsibilities include either printing the newsletter at home or picking up printed copies at the Extension office and then mailing them to the members. Cost of postage is reimbursable. Contact Julie at (530)209-4329 or email at [jbhunziker@gmail.com](mailto:jbhunziker@gmail.com).



## ***GivePulse Tip of the Month***

*by Julie Hunziker*

We are currently experimenting with a new sign-up format through GivePulse. When you register for an event, you will receive a follow-up email asking if you attended the event. We ask that you be cognizant of the time entered as well as the category listed. Do not assume that they are correct. You are able to edit the entries. For instance, at our first Enrichment Series class, the event included time for taking directory photos, which is NOT included under continuing education. The impact needed to be edited to reflect CE as being from 12-2:30. Likewise, the following week, Guillermo's talk on Landscape Design fell under CE, but the Volunteer Fair did not. That should be Program Support/Working on supportive teams and mtgs. Along the same line, if you arrive late or leave early, please adjust the time entered.



### ***Reflections of the month:***

*"Enjoying retirement. Are you?"* listed under Program Support/Working on Supportive Teams and Meetings

*"Love the first day of school! Mel Asher was excellent!"* listed under Continuing Education/Class lecture at the Red Barn

**Why be timely in entering your impacts? In case of injury claim, L&I needs a record of our activity/work.**

## ***Program Priority Focus: Pollinators***

The WSU Extension Master Gardener Program directly impacts pollinator health and conservation by teaching sustainable gardening practices that protect and restore vital habitats. Through science-based education and hands-on community engagement, the program empowers individuals to create pollinator-friendly landscapes, ensuring stable food production and biodiversity preservation. By supporting native plant growth, advocating for pesticide alternatives, and reducing environmental stressors, Extension Master Gardeners actively strengthen pollinator populations, safeguard essential ecosystem services, and drive long-term environmental resilience.



- Provide ample flowering plants that bloom during spring, summer, and fall to ensure maximum support to pollinator communities.
- Provide shallow areas with clean water.
- Leave areas with undisturbed soil for ground nesting pollinators.
- Maintain a small pile of brush or woody material for bumble bees.
- Allow dead trees or snags to remain in your space for cavity-nesting pollinators.
- Turn your outdoor lights off or switch to yellow lights to help nocturnal pollinators.
- Minimize the use of herbicides, fungicides, and insecticides.
- If installing a "Bee Hotel", make sure you are using the right nesting material.

## ***Master Gardener Venue Work Seasons***

	Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec
<b>Enrichment Classes at Red Barn</b>												
<b>Greenschool</b>												
<b>Classes in the Gardens</b>												
<b>Answer/Plant Clinic</b>												
<b>Demonstration Gardens</b>												
<b>Ahtanum Park Garden</b>												
<b>Heirloom</b>												
<b>Kamiakin</b>												
<b>WVFG</b>												
<b>Greenhouse</b>												
<b>Annuals</b>												
<b>Arts</b>												
<b>Hanging Baskets</b>												
<b>Herbs</b>												
<b>Perennials</b>												
<b>Vegetables</b>												

## ***Program Requirement Reminder***

### ***Interns/Trainees:***

- \* **GreenSchool** online quizzes/final exam (80% average on all quizzes, 80% on final)
- \* **Labs:** Attend 5 of 6 in-person labs (make-up classes arranged through Program Coordinator)
- \* **5 -10 minute presentation on a Plant Clinic question** or a research paper of the same.
- \* **40 hours of Volunteer work with the following breakdown:**
  - **Answer/Plant Clinic:** 15 hours plus Clinic Question answered
  - **Greenhouse:** 10 hours
  - **Demonstration Gardens:** 10 hours (at least one hour in each of 3 gardens)
  - **Youth Team:** 5 hours
- \* **Record all Volunteer time in online tracking system: GivePulse**

### ***Veterans:***

- \* **Continuing Education:** 10 hours
- \* **Volunteer Hours:** 25 hours

### ***Emeritus:***

- \* **Continuing Education:** 5 hours
- \* **Volunteer Hours:** 1 hour

# **Yakima County MG Leaders**

**Answer/Plant Clinic:** Andrea Altmayer/Kim Foster/Kathy Paulson

**Greenhouse:** Camille Smith/Kelli Barton

**Annuals:** Lorie Harrison/Camille Smith

**Perennials:** Carol Barany/Melody Westmoreland

**Herbs:** Diana Pieti/Diane Berthon

**Hanging Baskets:** Mary Hewitt/Shelly Oshie

**Vegetables:** Don Flyckt/Beatrice Reiss /Kelly Klingman

**Art:** Jenny Mansfield/Debbie Sundlee

**Plant Sale:** Laura Willet, Reggie Sanderson

**Demonstration Gardens:**

**Ahtanum:** Sue Schauer/Kelli Barton

**Classes:** Annette Olson/Sue Schauer

**Heirloom Garden:** Sally Mayo/Reggie Sanderson/Sarah Judd

**West Valley:** Camille Smith/Kelli Barton/John Strong

**Youth Program:** Kelly Klingman/Jennifer Harris

**Writer's Guild/Speaker's Bureau:** Carol Barany/Melody Westmoreland/Debra Kroon

**Publications:** Julie Hunziker/Debra Kroon/Rhonda Gardinier/Steve Kuhn

**Social Media:** Kelly Klingman

**Garden Tour:** Jenny Mansfield/Lucy Stevens/ Barbara Schmitt

**Facilities:** Reggie Sanderson/Mary Kearney

**Advisory Board:** Debra Kroon/John Strong/Melody Westmoreland/Barbara Schmitt

**Mentor Team:** Debra Kroon/Melody Westmoreland/Julie Hunziker

## ***Yakima County Master Gardener Garden Locations***

**Ahtanum Park Garden:**

1000 Ahtanum Road, Union Gap  
(by Red Barn)

**Heirloom Garden:**

1522 South 18th Avenue, Yakima  
(just south of the greenhouses)

**West Valley Food Garden:**

602 South 123rd Ave, Yakima

**Kamiakin Gardens:**

1020 Fort Road, Toppenish

## **MG Program Priorities**

**Local Food**

**Pollinators**

**Wildfire Preparedness**

**Water Conservation**

**Clean Water**

**Climate Change**

**Nearby Nature**

**Plant Biodiversity**

**Soil Health**

**Newsletter submissions are due on the 25th of each month. Please send to Julie at [jbhunziker@gmail.com](mailto:jbhunziker@gmail.com). Texting photos (portrait format preferred) and brief descriptions are fine, as well: (530)209-4329. Please include your name so that credit can be given to the source.**

### **Master Gardener Mission Statement:**

*"Engaging university-trained volunteers to empower and sustain communities with relevant, unbiased, research-based horticulture and environmental stewardship education."*





# February 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1 Yakima Herald Article	2	3 Annuals 9-11	4 Enrichment Series @ Red Barn 12-2:30 Plant Sale Mtg 2:30	5 Herbs 9-11 Baskets 9-11	6 Art Team 9-12 Veggies 9-11	7 Seed Saving Class @ Red Barn 8:30-10:30/ 10:45-12
8 Yakima Herald Article	9	10 Annuals 9-11	11 Enrichment Series @ Red Barn 12-2:30	12 Herbs 9-11 Baskets 9-11	13 Art Team 9-12 Veggies 9-11	14
15 Yakima Herald Article	16 Perennials 9-11	17 Annuals 9-11	18 Program Mtg @ 11:00 Red Barn Enrichment Series @ Red Barn 12-2:30	19 Herbs 9-11 Baskets 9-11	20 Art Team 9-12 Veggies 9-11	21
22 Yakima Herald Article	23 Perennials 9-11	24 Annuals 9-11	25 Annual Awards Luncheon 12-2:30	26 Herbs 9-11 Baskets 9-11	27 Art Team 9-12 Veggies 9-11	28 But Wait! There's More...! (coming next month)



Persons with disabilities who require alternative means for communication or program information or reasonable accommodation need to contact: WSU Extension/2403 South 18th Street/Union Gap, WA 98903/509-574-1600.

For accommodation please call at least two weeks prior to the event. WSU Extension programs and employment are available to all without discrimination. Evidence of noncompliance may be reported through your local Extension office.